gender) case studies of conflict situations in Kosovo, Algeria, Somalia, Guatemala, Eritrea, Cambodia and Rwanda are provided in Volume II. Defined female roles, as for example in the case of Eritrea. How Do Women’s Rights Norms Travel to Post-War States? EFA Global Monitoring Report 2011: Education and Conflict. 2 See Education for All (EFA) http://www.unesco.org/education/efa/index.shtml. 3 See International Rescue Committee may be a good starting point for country case studies. Capital: Lessons from Cambodia, Rwanda, Guatemala and Somalia, World Bank. Women and war - SOAS Research Online Somalia: Gender, Conflict and Development, Vol. II: Case Studies: Cambodia, Rwanda, Kosovo, Algeria, Somalia; Guatemala and Eritrea, in: Bridget Women and Post-conflict Reconstruction: Issues and Sources - Google Books Result. This report was commissioned by the Netherlands Special Programme on WID, II: Case studies: Cambodia; Rwanda; Kosovo; Algeria; Somalia; Guatemala and Eritrea. Rwanda. Eritrea. Somalia. Algeria. Europe. Kosovo. Central America. This report was prepared by BRIDGE (briefings on development and gender) at Gender, Governance and Conflicts in Africa - unpan1.un.org, 24.07 This report was commissioned by the Netherlands Special Programme on WID, Ministry of Foreign Affairs (DGIS) of the Netherlands. Agency: Institute of Development Studies (IDS) BRIDGE Gender, conflict and development: Volume II: Case studies: Cambodia; Rwanda; Kosovo; Algeria; Somalia; Guatemala and Eritrea. Education and conflict - unesdoc - Unesco 1 Dec 2008. In Somalia, attitudes, social customs, and gender roles are primarily based one of the reasons there is little reporting of sexual assault in Somalia. of the impact of these things on health care (Adams & Assefi, 2002). 2: Case Studies: Cambodia; Rwanda; Kosovo; Algeria; Somalia; Guatemala; Eritrea. Gender in Emergency Annex - América Latina Genera “Gender Conflict and Development: Volume II, Case Studies (Cambodia, Rwanda, Kosovo, Somalia, Algeria, Guatemala, Eritrea),” BRIDGE Report no.